



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF
ARTS, SCIENCE AND COMMERCE, CHITRADURGA**

**PB NO 88,HOLALKERE ROAD, CHANDRAVALLI, CHITRADURGA
577501**

<http://www.sjmcascchitradurga.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Jagadguru Murugharajendra College of Arts, Science & Commerce, Chandravalli, Chitradurga was started under the aegis of S.J.M. Vidyapeetha. SJM college was established in 1969 and managed by S.J.M. Vidyapeetha®. The SJM Vidyapeetha is an apex body established by the Math to promote higher education throughout the country with special emphasis to rural areas. The Math also facilitated hostels in most of the 120 institutions comprising of Medical, Dental, Engineering, Polytechnic, Nursing and 05 UG colleges.

SJM Math – Sri Jagadguru Murugharajendra Math located on the outskirts of fort city, Chitradurga, Karnataka State, inherits the culture of Sharanas of 12th century A.D. The lineage of its pontiffs begins with Sri Allama Prabhu Holy seats of pontiff of this Math called as “SHOONYAPEETHA”, the Chair seats of Anubhava Mantapam. The Math has a long history of 800 years It is well known for its social, economic and educational activities.

SJM college of Arts, Science and Commerce was the brain child of His Holiness Jagadguru Sri Mallikarjuna Murugharajendra Swamiji to provide higher education to the rural people of Chitradurga and also the entire state of Karnataka. The college is situated in a splendid place called, “Chandravalli”, which has a panoramic view of mountains, greenery, caves and a historically significant “Chandravalli Tank” on Holalkere Road in the outskirts of the city. The college has a 5.22 acres of land with all necessary infrastructures in all aspects. Academic Excellence is the top priority of our college.

The affiliation of the college was shifted from Kuvempu University to Davanagere University from the academic year 2010-11. The college is fit under 2f and 12(B) and a Grant-in-Aid college.

The college has got accreditation of cycle-1 at “B+” with 76.0 CGPA, cycle-2 at “B” grade with 2.82 CGPA and cycle-3 at “A” grade with 3.05 CGPA accredited on 27-03-2017. With the active role of IQAC, the college has ensured to enhance the academic quality, prepared a comprehensive Plan of Actions with the vision of implementation in short term and long term views.

Our esteemed Management relentlessly supported the Institution in implementing its Vision and Mission statement. They have approved the Plan of Actions submitted by the Principal and provided necessary financial provisions for augmentation of infrastructural facilities, recruitment of full time teachers against the sanctioned posts.

Vision

The college has its Vision Statement with the broader view to provide quality higher education to the students. Following is the Vision statement -

To foster educational developments of Chitradurga region with special reference to the needs of SC, ST, and other backward class students.

To set free themselves from socio, economic, religious, caste and gender prejudices' and act as catalytic agents of social change.

Mission

- To create opportunities for character building by inculcating the values of discipline, leadership, tolerance, the spirit of inquiry and scientific temperament.**
- To redesign the existing program to make them career oriented and conducive to self-employment and entrepreneurship.**
- To chalk out programs to enhance analytical skills, ICT skills and communicative skills of students so that they can become globally competent individuals.**
- To impart knowledge and skills envisaged, in various programs through innovative teaching, learning and reliable evaluation.**
- To enable students to be responsible, responsive and productive by providing them effective counseling in academic, career and personal areas.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1. Cooperative and guiding Management.**
- 2. 5.22 acres of land with the built up area of 3967.14 Sq.Mtrs.**
- 3. Campus surrounded with lush green.**
- 4. Well maintained Botanical and Medicinal Garden.**
- 5. Rain Water harvesting.**
- 6. Solar panel for lamps in the surrounding places of campus.**
- 7. 20 well ventilated and spacious class rooms and 06 of them upgraded with ICT enabled.**
- 8. ICT enabled Seminar hall with the seating capacity of 200 strength.**
- 9. The support service units facilities viz; 2 unit of NSS, NCC, YRC, Women Empowerment Cell, Career Guidance and Placement Cell, etc.**
- 10. Purified drinking water facility with 1000 litre capacity.**
- 11. Separate room for girl students with necessary facilities and magazines, periodicals.**
- 12. Fit under Grant in Aid Code, 2f and 12B.**
- 13. 11 qualified, competent permanent teachers and 18 Management full time teachers.**
- 14. Canteen facility at subsidized rate.**
- 15. Independent Central Library.**
- 16. Qualified, competent and a permanent Librarian.**
- 17. Subscribed 36 academic journals and INFLIBNET n-list.**
- 18. Girls's Hostel with inmate capacity of 62 within the campus premises.**

- 19. 09 station multy gymn.**
- 20. Well equipped 05 science laboratories, computer lab and language lab.**
- 21. High bandwidth internet connectivity along with wi fi provision.**
- 22. Reprography facility at a concessional rate.**
- 23. Effective Mentorship Mechanism.**
- 24. Separate wash room for boys and girls.**
- 25. Parking facility for staff.**
- 26. 14 functional MoU for the career prospects of students.**
- 27. Separate staff room for lady faculty.**
- 28. Mounted sufficient high density CCTV surveillance cameras and 24 x 7 Security Guard.**
- 29. Separate room for staff, IQAC, Principal Chamber, Administrative Block, NSS, NCC, Sports, Tailoring.**
- 30. 16 Sitting cement benches near the central library.**

Institutional Weakness

- 1. Majority of the student enrolled are influenced with regional language.**
- 2. Delay in getting government permission for the recruitment of vacant teaching posts.**
- 3. As and when non teaching staff retires it converts into unaided by the Department of Collegiate Education.**
- 4. Lack of interest for on campus interview by the companies for employability.**
- 5. Non availability of learning resources on some of the subject based on NEP.**

Institutional Opportunity

- 1. To introduce recognized job oriented courses on (a) Digital Marketing (b) Tally ERP (c) Tailoring (d) Beautician (f) floriculture (g) Apiculture (h) Historical guide**
- 2. To conduct collaborative activities with Employment Bureau for employability.**
- 3. To upgrade remaining class rooms with ICT enabled.**
- 4. To motivate students for Certificate /Diploma course through SWAYAM,MOOC and NPTEL.**
- 5. To seek vacant teaching posts from the Department of Collegiate Education, Govt.of Karnataka.**
- 6. To upgrade library with complete automation.**
- 7. To conduct National level seminar on, “Nano materials”, “Applications of Liquid Crystals in Biomedical”, “Biodiversity Conservatio”, “International Banking system and Finance”.**
- 8. To introduce BCA and Journalism & Mass Communication programme.**
- 9. To seek funding agencies for undertaking Minor and Major Research Project.**
- 10. To implement complete MIS for effective e-governance.**
- 11. To organize State level workshop on, “Libraries Science in Digital era”.**

Institutional Challenge

- 1. Financial burden to the Management for the remittance of salary to the temporary full time staff.**
- 2. Retention of intake due to No fees for girl students, least fees for boys and**

some of the free schemes at Government First Grade College.

3. Time constraints for the cocurricular, cocurricular and extra curricular activities due to semester system.
4. Fulfill the aspiration of students for employability after their graduation.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The SJM college of Arts, Science & Commerce is affiliated to Davangere University offering 03 UG programmes i.e., Arts, Science and Commerce. During the assessment period, the college had to follow CBCS and NEP pattern course curriculum. As and when the syllabus is revised / modified and newly introduced subject by the University, to enable the concerned faculty members to understand the overall objectives of the revised course curriculum, promote them to participate orientation programmes organized by the University and also invites academicians, professionals and experts to deliver special lectures.

10 faculty members were in the panel of BoS belonging to Kannada, Hindi, History, Commerce, Political Science, Physics, Chemistry, Economics, Zoology and Sociology. Many of them have rendered their academic expertisation in framing the course curriculum as per NEP pattern and 06 faculty members were in the panel of BoE.

The college has organized orientation programme on NEP pattern of course curriculum introduced by the University for the academic year 2021-22.

On the occasion of release of NEP based text book in Kannada subject published by our faculty, conducted a workshop on Optional Kannada. More than 80 faculty members from different colleges were participated along with students.

Established commerce laboratory to conduct course enrichment activities and organized a special lecture on (a) Micro and Macro Economics (b) Law and Life (c) Time Management (d) Law and Social Change (e) People

Management.

In addition to the existing course curriculum, based on the feedback suggestions, the college has successfully completed Institutional level 22 certificate / value added courses and the same is continued during the current academic year 2023-24.

The college has some of the support service units i.e., NSS with 02 units consisting of 100 volunteers each, NCC, YRC, History Forum, Women Empowerment Cell. With the help of these units, the college regularly conducts awareness lecture on cross-cutting issues.

Every department have organized course enrichment activities based on CBCS and NEP based syllabi.

To identify the overall view of the course curriculum, in coordination with IQAC collected feedback on course curriculum from stakeholders and based on the outcome of the analysis and suggestions reflected in the feedback form, the college has implemented the requisition on priority basis. Some of the department also communicated to the Chairman, BoS of different department, Davanagere University for further modification / revision of course curriculum.

Teaching-learning and Evaluation

In the midst of 03 GFGC, 04 Private Aided and 03 Private degree college in the surrounding place of Chitradurga, the Institution intake is sustained with 47%. Majority of the students enrolled to the Institution are from rural belt and many of them economically weaker. More than 90% of the students enrolled are belonging to reserved category.

During the assessment period, due to the superannuation of 14 permanent teachers, the Management has recruited temporary full time teachers against the sanctioned post and hence the overall student teacher ratio is 24:1.

The college has a conducive atmosphere and creates academic ambience by providing necessary infrastructural facilities and enhancement of learning resources for the effective delivery of course curricular. For example, during the

assessment period, constructed 05 additional class rooms, upgraded all science laboratories, language lab and computer laboratories.

To provide experiential learning to the students, the college has facilities like; Computer Lab, Commerce Lab, Language Lab, 05 science laboratories, Botanical and Medicinal garden, Network Resource Centre, INFLIBNET N-list, etc.

In addition to the engaging classes and practical sessions, to ensure the active involvement of the students in respective subjects, they are asked to present a topic at in-house seminars, submit the assignment in time, experiment assignments in the laboratories, use the INFLIBNET n-list, etc.

Under NEP Skill Enhancement courses i.e., Artificial Intelligence and Digital Fluency are taught to the students from the qualified faculty and with the help of ICT students were made to understand the subject effectively.

Established a Commerce Laboratory and guide students about the Banking operations, awareness on Insurance Sectors, financial sectors, share market trends, guide them the procedure for opening DEMAT account, trading, etc.

Based on the prescribed syllabi “Minor Research Project” in V semester, the Department guided students in the preparation of Project Report.

Guided students in the preparation of project report based on the prescribed syllabus on, “New Venture Creation Management”.

The department has upgraded the language laboratory. The department conducts crash course for the students who are weak in English communicative skills and provide them sufficient scope to exercise in the laboratory.

The mechanism for internal and external assessment is transparent and guided students grievances related to internal and external assessment. More than 392 students have got their better result after evaluation / challenge evaluation applied to the University.

The college publishes POs and COs of the programme on Institutional Website, communicated to stakeholders through orientation programmes, inaugural function of Curricular, cocurricular and extra curricular activities,

during the class hours, counselling to students at the time of admission, etc.

Signed 14 MoU with recognized organizations for the purpose of overall career prospects of students.

Research, Innovations and Extension

Organized 01 National level and University level seminar respectively. During the last five years, conducted more than 54 webinar at National and State level.

Faculty members have published 36 research articles in recognized academic journals with ISSN / ISBN, 06 text books as per University prescribed syllabi and 02 chapter edited.

Establishment of IPR Cell. Conducted a short term course on IPR Law with the duration of 32 hours meant for students. During the programme 38 students were the beneficiaries. Organized a State Level webinar on, “Intellectual Property Rights” and Under FDP conducted 01 week State level webinar on “IPR”.

As per the circular issued by the the Department of Collegiate Education, Government of Karnataka, some of the faculty members have created course content based on course curriculum and submitted to the Department of Collegiate Education and Davanagere University for further processes.

To encourage every faculty members to inculcate research culture and academic upgradation, established a Research Committee with the objective of promoting research culture among staff and students to the greater extent. Conducted survey on old age home SSKS oldage home in Chitradurga Town, female foeticide and economic survey on chikkagondanahalli village. The overall impact of the survey has enabled the Institution to communicate the beneficiaries of the old age home with regard to government schemes for old age homes.

The Department of Economics, Sociology & Kannada jointly conducted socio economical analysis of Milk Producers Cooprative Society of Godabanahal village in Chitradurga Dist. The Department of History & Kannada organised

visit to ancient monuments around historical place in Tamatkal near Chitradurga. In association with the Department of Political Science, college has organized national level seminar on, “Human Rights” in the academic year 2021-22.

The college has established Incubation centre. In the Mathematics Lab, installed Scilab and Maxima software. This has enabled the department to explore on composing the programme coding for related topics.

The college has support service units i.e., NCC, YRC, 2 units of NSS consisting of 100 student volunteers each, Women Empowerment Cell, etc. With the help of these units, college has conducted good number of extension activities at the neighbourhood community. More than 45 collaborative extension activities have been conducted by the college at neighbourhood community.

The college has received recognition by the Officer, Gram Panchayat, Panchayat Development Office, Govt.of Karnataka, SDM Dental College & Hospital, Department of the Veterinary, Govt.of Karnataka.

The overall impact of the students active participation in extension activities recognized by the Nodel Office, Davanagere University, Davanagere and awarded 03 students as NSS Best Volunteers.

The college has signed 13 MoU and conducted more than 20 activities based on the objectives of respective MoU.

Infrastructure and Learning Resources

The college has academic ambience and conducive atmosphere. With the active support of our esteemed Management, Principal ensures the augmentation of infrastructural facilities and enhancement of learning resources based on the recommendations of stakeholders on priority mode. *The entire campus is surrounded with 5.22 acres of land with the built up area of 3967.14 sq meter. During the assessment period, with the support of our esteemed Management, college has newly constructed 05 class rooms, thereby college has altogether 20 spacious and well ventilated class rooms. Out of which, 06 class rooms upgraded with ICT enabled.*

For the purpose of conduct of cocurricular and extra curricular activities, college has spacious seminar hall with ICT enabled which is renovated by the Alumni Association with the estimated budget of Rs.10.00 lac. The college has ICT enabled Seminar hall with seating capacity of 200. The major events of the college is organized at the Anubhav Manthap Auditorium at SJM Math

To enable students to gain practical knowledge and skills, college has facilitated necessary laboratories. College has Computer lab, Language Lab, Commerce Lab, 05 science laboratories, botanical and medicinal garden.

Computing Equipment:

- *Mathematics lab – installed with Scilab and Maxima. This has enabled to solve complex mathematical formulae.*
- *College has trained commerce students on Advance MS-Excel and Tally ERP to equip them competent enough for getting employability at different sectors.*

The college has a qualified and competent Physical Education Director with the specialization of volleyball. Students are encouraged to actively involved in any of the sports activities either indoor or outdoor games.

The college has 09 station gymnasium. Students are motivated to utilise the available facilities and Physical Education Director regularly coaches accordingly. Gymnasium is kept open 6.00am to 8.00am.

The college has a qualified, competent and experienced permanent Librarian. The college has an independent and spacious central library with built up area of 608.75 Sq.mtr. The library has a overall 200 seating capacity, provided separate reading provision for the staff.

Library has a separate provision for the Network Resource Centre with 20 desktop and high bandwidth internet connectivity. The Library is enriched with 43970 text books and Reference books, Encyclopaedia of Britannica with 10 volumes. Library also has Gazzettier, Old Mysore Gazzettier etc.

During the assessment period, 834 books have been added and subscribed 11

academic journals pertaining to Science, Commerce and Arts. Library is also established SC/ST book bank facility and students belonging to the reserved category are encouraged with additional 04 text books comparing to 02 text books for other students.

Student Support and Progression

During the last five years more than 73% of the students were benefitted different government scholarships. Conducted capacity building activities on (1) Soft skills i.e., Computer Typewriting Skills, (2) Language and Communication Skills i.e., Communicative Skills, Communication Skills in English (3) Life Skills conducted Training programmes on Yoga, National Awareness Programme on Build the Enterprise of Your Dreams, Enterprise Your Dreams, Entrepreneurship Motivation Camp, etc. (4) Computing skills activities on (a) Crash course in MS-Excel, etc.

The college has active Career Guidance and Placement. Invited academicians, professionals and experts from coaching centre to deliver awareness lecture on Career Guidance and Competitive Examinations. Invited bureaucrats and successful alumni to motivate students to appear for competitive examinations and also enlighten them on the systematic preparation for any competitive examinations, Conducted Placement Drive. More than 14 MNC and local companies have participated. More than 359 students cross the district have participated and more than 20 outgoing students got placed at different companies. Students aspiring for immediate placement, the Career Guidance and Placement Cell with its connectivity with the local Institutions, organizations, factories and companies enabled students to employed.

To encourage students to appear and crack the competitive examinations, the college has subscribed 13 magazines and journals. More than 55% of the outgoing students placed at different sectors and continued for higher education and similarly, more than 12% of the students qualified in different competitive examinations.

The college has timely redressal mechanism and formed statutory cells i.e., Prevention of Sexual Harrassment Cell, Anti Ragging Cell, SC/ST Cell and Grievance Redressal Cell. Invited eminent lawyers, police personnel, NGO to

deliver awareness lectures.

During the assessment period, the college has recorded more than 35 achievements in sports and cultural events at University, State and National level.

The college has organized 02 times zonal / University level sports tournament. During the last five years deputed more than 250 students to compete in Sports and Cultural events organized at University, State and National level.

The college has a registered Alumni Association. For the overall career prospects of the students at large, their active participation and contribution boosted benefitted by students studying in the college. The college has provided a separate room as “Alumni Block” to facilitate them to conduct their meeting. Depending upon the duration of the meeting, the college provides them Tea, snacks and lunch during their meeting.

Governance, Leadership and Management

The college is one of the premier and first higher education Institution established in the year 1969 in the vicinity of Chitradurga District. Our Institution has been protected, guided and supported by our esteemed President who is also a religious head of Shri Jagadguru Murugarajendra Vidya Peeta, Chitradurga. The President has empowered the Governing Body which acts as a liaison between Management and Institution to ensure necessary support and guidance for effective implementation of Institution’s Vision and Mission statement.

With the active support of our esteemed Management and Governing Body, college has successfully implemented the perspective plans drawn soon after the previous cycle accreditation status.

- Recruited 13 no.of management full time teachers against the sanctioned post.**
- Construction of additional 05 spacious class and well ventilated class rooms as “Commerce Block” with the estimated budget of Rs.50.0 lakhs completed supported by our esteemed Management.**

- **Promotional benefit for 07 permanent full time teachers as per the UGC guidelines during the last five years and 05 for permanent non teaching staff from peon to Attendar , Attender to SDA, SDA to FDA respectively.**
- **Incremental benefit for all the permanent teaching and non teaching staff from time to time.**
- **Incremental benefit to the management recruited staff and sustenance of their service.**
- **Resolution to 05 permanent faculty members for registration of research leading to Ph.D. at different Universities.**
- **Permitted 03 senior faculty members for foreign visit.**

Almost all the faculty members have undertaken FDP, Crash courses, RC, OC totalling to 183 completion certificates with the teachers and similarly, the college has organized 02 times MDP for teaching and non teaching staff.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance. The IQAC prepares the Plan of Actions in consultation with respective Department Heads and monitor the implementation of the Plan of Action from time to time.

In association with IQAC, the college has conducted more than 45 collaborative activities, i.e., seminars, conferences, special lectures, sports event, cultural event, Entrepreneurship lectures, Water conservations, awareness on NAAC revised manual, etc. Institutionalise in conducting 22 certificate / value added courses.

Institutional Values and Best Practices

With the help of the Department of Economics conducted Gender Audit and based on the suggestions of the report, college has conducted good number of activities on gender equity and sensitization and also enabled the Institution to involve girl students representations in different committees / cells.

The college has an active Women Empowerment Cell. To promote gender

sensitisation, the Cell regularly invited academicians, professionals, lady entrepreneurs, successful alumnus to deliver special lecture on gender issues, gender sensitization, etc.

The college has made efforts to provide an inclusive environment, promoting tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversity.

The Science Departments collectively organizes special activities on the occasion of National Science day on 28th February every year. During the occasion, students at large are enlightened on Air Pollution, personalities of eminent scientists, innovations in science field, etc.

05 meritorious science students to get scholarship provision from Karnataka Science Academy, Govt.of Karnataka, Bangalore.

The Department of Commerce conducts a Commerce Exhibition to explore professional values, develop the marketing strategy, , sale of handicrafts, artificial ear rings, stationeries, promotion of Khadi dresses, interaction with entrepreneurs, commerce related quiz competitions, etc.

The college has active ELC (Electoral Literacy Club) and Department of Political science conducted programs related to constitutional values, obligations etc such as

- 1.A special lecture series on “Public constitutional values, obligations”
2. “Legal awareness and Legal Aid” part of special lecture series was conducted
3. Easy writing competition on “Making Elections Inclusive, Accessible and participative”
- 4.Quiz competition on Election was conducted by ELC, etc.

The IQAC has highlighted 2 best practices. They are;

Best Practice-1: HEALTH, WELLNESS AND YOGA – SOUND MIND IS A SOUND BODY

BEST PRACTICE-2: VACHANA KAMMATA –A value added course

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI JAGADGURU MURUGHARAJENDRA COLLEGE OF ARTS, SCIENCE AND COMMERCE, CHITRADURGA
Address	PB NO 88,Holalkere Road, Chandravalli, Chitradurga
City	CHITRADURGA
State	Karnataka
Pin	577501
Website	http://www.sjmcaschitradurga.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Panchakshari S H	08194-222506	9448390253	-	sjmasccta@rediffmail.com
IQAC / CIQA coordinator	Harshavardhan A	08194-222444	8660555524	-	aharshavardhan1996@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Davangere University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-1971	View Document
12B of UGC	31-03-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PB NO 88,Holalkere Road, Chandravalli, Chitradurga	Urban	5.22	3967.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA, Social Science, History Economics Pol Science Sociology Kannada opt English opt Hindi	36	XII or equivalent	English + Kannada	450	86
UG	BSc, Science, Physics Chemistry Mathematics Botany Zoology	36	XII or equivalent	English	270	44
UG	BCom, Commerce,	36	XII or equivalent	English	120	81

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				14				76			
Recruited	0	0	0	0	12	2	0	14	4	1	0	5
Yet to Recruit	0				0				71			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	7	3	0	10
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				54
Recruited	15	3	0	18
Yet to Recruit				36
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	2	1	0	6
M.Phil.	0	0	0	9	2	0	1	0	0	12
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	3	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		2	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	418	0	0	0	418
	Female	271	0	0	0	271
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	73	98	95	91
	Female	33	25	34	32
	Others	0	0	0	0
ST	Male	43	41	41	44
	Female	20	23	26	29
	Others	0	0	0	0
OBC	Male	242	251	280	283
	Female	245	247	276	264
	Others	0	0	0	0
General	Male	26	20	6	9
	Female	31	35	23	17
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		713	740	781	769

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The Vision of National Education Policy, to provide high-quality education to develop human resources in our nation as global citizens, is well taken by our Institute. A discussion among the faculty members has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Davanger University, Davangere where in Academic programmes are redesigned to include Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students,</p>
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	<p>Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS) and NEP (introduced in 2020) Few of them include value based and environment-based subjects like Gender equity, Human Values, Environmental studies etc. which are included in University prescribed syllabus. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments . It can be said that the Institute is proactively working towards implementation of the suggestions given in the NEP Guidelines.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Regarding the implementation of the Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution student's centric whereas the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.</p>
<p>3. Skill development:</p>	<p>The vision of the college is to promote Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Commemorative and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation and help them get the most out of their studies.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>In order to promote /integrate the local language, art and culture, it is the regular practice at institute that all NSS activities conducted in adopted villages are compulsory executed in local Kannada language. In Youth Festival organized at Davangere University level our students are actively participating in various cultural events and received prizes in many events at university level.</p>

5. Focus on Outcome based education (OBE):	All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course outcomes (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting webinars and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses at SWAYAM which promotes the blended learning system of learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral literacy club has been set up in the College. With the objectives of sensitizing the student community about the Democratic Rights.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, The College has constituted ELC with students coordinator, faculty coordinator and members. The ELC of the College is very active and conducts various awareness programs.
3. What innovative programmes and initiatives	The ELC organized various activities and programs,

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>such has National Voters day celebration, Constitutional Day, Voter's Awareness Rally and organized Special Lecture on Constitutional Values. Our College students participated ESSAY Competition was organized by District administration. The students are got Third place in the competition. A model of EVM, VV Pat and demonstrating the entire Electoral process was organized by the college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College ELC Coordinators along with students participated in Taluk Level Training Program regarding electoral process. The College conducts Voter Awareness Rally every year, during this academic year as the Karnataka Assembly elections was held the faculty members participated in election process. The College ELC conducted Quiz competition and ESSAY writing competition regarding Voter awareness. We conduct Voter awareness pledge in our College. Activity of Aadhaar and Epic card link by using Voter helpline app.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC took initiative to registration of all eligible voters in the College. the ELC strives to enroll all students who have eligible and completed 18 years age in the electoral roll. The District SVEEP Committee in association with College conducted New voter registration drive for students and invite them by giving a special invitation to new voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
689	769	781	740	713

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 44

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	28	28	29	32

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
51.77	11.29	4.36	8.05	10.25

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The SJM college of Arts, Science & Commerce is affiliated to Davangere University offering 03 UG programmes i.e., Arts, Science and Commerce. During the assessment period, the college had to follow CBCS and NEP pattern course curriculum. The Institution adheres to the structure of the syllabus prescribed by the University from time to time and for the effective delivery of course curriculum, the college is dedicated to facilitate necessary infrastructural facilities and enhances the learning resources. As and when the syllabus is revised / modified and newly introduced subject by the University, to enable the concerned faculty members to understand the overall objectives of the revised course curriculum, promote them to participate orientation programmes organized by the University and also invites academicians, professionals and experts to deliver special lectures. The college ensures to procure learning resources based on the course curriculum.

10 faculty members were in the panel of BoS belonging to Kannada, Hindi, History, Commerce, Political Science, Physics, Chemistry, Economics, Zoology and Sociology. Many of them have rendered their academic expertisation in framing the course curriculum as per NEP pattern and 06 faculty members were in the panel of BoE.

Soon after the notification of University Calendar of Events, the Principal convenes staff meeting with the agenda of discussions having (a) Review of previous semester end result (b) Preparation of Time Table (d) Institutional Calendar of Event (c) Allocation of subjects (d) Review of workload. The Principal do collect the Plan of Actions from each department and accordingly provides necessary financial provisions for

implementing them.

To engage every faculty members during the pandemic circumstances, the college has encouraged them to conduct virtual mode of classes. Many of them have prepared their lectures based on course curriculum and uploaded them on Institutional website, youtube channel, etc and also provided a separate desktop along with earphone for engaging the virtual classes at the staff room.

Following are some of the implementations based on calendar of events during the last five years –

- The college has organized orientation programme on NEP pattern of course curriculum introduced by the University for the academic year 2021-22.**
- On the occasion of release of NEP based text book in Kannada subject published by our faculty, conducted a workshop on Optional Kannada. More than 80 faculty members from different colleges were participated along with students.**
- Established Commerce Laboratory to conduct course enrichment activities and organized a special lecture on (a) Micro and Macro Economics (b) Law and Life (c) Time Management (d) Law and Social Change (e) People Management.**
- The Department of Hindi organized (a) special lecture on, “Rashtriya Shiksha Neeti Aur Bhasayen” (b) Hindi Kavita Sahitya Aur Chayavaad (c) Hindi Sahitye ka Suvarna Yug – Bhakti Kaal.**
- Upgraded science laboratories and provided sufficient experiments to the science students as per prescribed syllabus.**
- The Department of Mathematics conducted special lecture on (a) Cryptography (b) Applications of Mathematics in Real World**

Problems (c) Optimization techniques for assignment problems.

- The department of History has formed History Forum and conducted field work / study tours / visit to historical places and museum. Organized special lecture on (a) Freedom Fighters of Chitradurga district (b) On the occasion of 75th Azadika Amrit Mahotsav conducted display of 75 freedom fighters portraits.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses

of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 32.83

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
537	60	140	250	225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college has some of the support service units i.e., NSS with 02 units consisting of 100 volunteers each, NCC, YRC, History Forum, Women Empowerment Cell. With the help of these units, the college regularly conducts awareness lecture on cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability. The cross cutting issues are reflected in some of the course curriculum i.e., Political Science, Hindi, Kannada, Sociology, English, Commerce, Physics, Zoology, Botany, Chemistry.

Activities include moral education, tree awareness, bird water bowl installation, campus beautification, special lectures on the Indian Constitution of India and national integration programs. The college also conducts vigilance awareness, voter registration, botanical garden cultivation, women's rights, First Aid CPR training and special lectures on Independent India's 75th anniversary. Further, following are some of

the evidential report of activities conducted on Cross cutting issues during the last five years –

- *Every college conducts a moral education entitled, “Vachana Kammata” with the duration year, after the completion of the course, students enrolled would inculcate moral values of Lord Basaveshwara and motivate them for becoming role model citizen of the country. The enrolment is mandated to all freshers.*
- **In coordination with the Department of Forest and support service units i.e., NSS, NCC, YRC, the college has regularly conducted greenery initiatives at the neighbourhood community and during the last five years more than 500 sapling.**
- **In association with the Department of Botany, the college has facilitated Water Bowls in almost all the big trees to attract good number of birds into the campus.**
- **Invited academicians, professionals and experts to deliver special lecture on Constitution of India, Gender Issues, Gender Disparity, etc.**
- **Depiction of Freedom Fighters portraits being inaugurated by the Hon’ble Vice Chancellor, Davanagere University, Davanagere.**
- **Conducted a rally on Fit India Freedom Run.**
- **Organized 04 days lecture series on Indian Constitution.**
- **Conducted national integration programme.**
- **Organized a special lecture to commemorate Kargil martyrs.**
- **Organized a wall paper presentation on social problems.**
- **Conducted vigilance awareness week.**
- **Awareness programme on registration of voters through SVEEP and enrolment processes.**
- **Specimen collection from the Department of Botany.**

- **Nurturing of medicinal plants in botanical garden.**
- **Special lecture on Women’s Rights at present scenario.**
- **Conducted a training programme on “First AID CPR”.**
- **On the occasion of 75th Independence celebration, organized special lecture.**
- **The Department of Botany involved students for the beautification of Botanical garden and proper maintenance of Medicinal garden.**
- **Conducted specimen collection from the Department of Zoology.**
- **Organized special lectures on the occasion of Kanaka Jayanti, Basava Jayanti, Valmiki Jayanti, Ambedkar Jayanti, Saradar Vallabha Bai Jayanti, Lal Bahadur Shastri Jayanti, Swami Vivekananda Jayanti, Kannada Rajyotsava.**
- **On the occasion of Gandhiji’s Birth Anniversary conducted sports events by NSS units.**
- **In association with NSS, conducted 5 days programme and organized intra class Quiz Competition on, “Fit India Movement”.**
- **Conducted National Unity day.**
- **Demonstrative lecture on the occasion of International Yoga Day.**

All these activities encouraged good number of students to inculcate social and moral values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year)

Response: 27.43

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 189

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.6

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
220	270	276	288	274

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
570	570	570	570	570

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 89.05

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
212	263	276	265	253

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
285	285	285	285	285

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 23.76

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has a conducive atmosphere and creates academic ambience by providing necessary infrastructural facilities and enhancement of learning resources for the effective delivery of course curricular. For example, during the assessment period, constructed 05 additional class rooms, installed necessary software in the computer lab.

The college has some of the facilities i.e., Computer Lab, Commerce Lab, Language Lab, Network Resource Centre, INFLIBNET N-list, updated science laboratories, etc.

Experiential Learning:

The current structure of the course curriculum of CBCS and NEP, most of the core subject highlights field work, study tours, experiments in laboratories. In addition to the conventional mode of teaching, most of the teachers engage lectures in ICT enabled class rooms and strive their best to create academic interest among students. To enable students to understand the subject, given additional assignment, experiments and guided them to exercise in the laboratories.

In addition to the engaging classes and practical sessions, to ensure the active involvement of the students in respective subjects, they are asked to present a topic at in-house seminars, submit the assignment in time, experiment assignments in the laboratories, use the INFLIBNET n-list, etc.

Under NEP Skill Enhancement courses i.e., Artificial Intelligence and Digital Fluency are taught to the students from the qualified faculty and with the help of ICT students were made to understand the subject effectively.

Department of Science (Physics, Chemistry, Mathematics, Botany and Zoology)

- Students are given sufficient assignments to experiment in the laboratory.

- **The Botany students are guided to identify the nature of the plants and prepare the analysis report.**
- **The Zoology students are guided to prepare vermi compost.**
- **The Department of Chemistry guided students on Water and Soil Analysis.**

Department of Commerce

- **Established a Commerce Laboratory and guide students about the Banking operations, awareness on Insurance Sectors, financial sectors, share market trends, guide them the procedure for opening DEMAT account, trading, etc.**
- **Based on the prescribed syllabi “Minor Research Project” in V semester, the Department guided students in the preparation of Project Report.**
- **Guided students in the preparation of project report based on the prescribed syllabus on, “New Venture Creation Management”.**
- **Some of the subject i.e., Accountancy, Management Accounting, GST, Financial Management, etc., in addition to the class room lecturing, to create interest among students, the concerned faculty members provide additional assignment to the students, expose them on commerce related application softwares in the computer laboratory.**

English Department

The department has upgraded the language laboratory. The department conducts crash course for the students who are weak in English communicative skills and provide them sufficient scope to exercise in the laboratory.

Participative Learning:

Irrespective of learning level of the students, every student is encouraged to actively participate in group discussions, in-house seminar, intra class competitions, etc.

The department of Science regularly conducts field work and study tours. During the last five years, they have visited (a) Oil Industry (b) Wind Mill (c) Jogamatti Forest (d) Bandipur – National Park (e) Dandeli Forest area (f) Mysore Zoo, etc. This has helped all students to understanding comprehensive view of the course curriculum.

Problem Solving Methodology:

Every faculty members solve case study, previous question papers and based on the course curriculum, respective departments guide students in preparing the micro project, surveys, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1				
Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 100				
2.4.1.1 Number of sanctioned posts year wise during the last five years				
2022-23	2021-22	2020-21	2019-20	2018-19
29	28	28	29	32

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 33.56

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	9	9	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

During the assessment period, college had to follow CBCS and NEP pattern of course curriculum. Students are well informed about the structure of the internal assessment during the orientation programme.

In addition to the regular classes, the students active participation is tracked through their attendance to the theory and practical classes, active participation in curricular, cocurricular and extra curricular activities.

To help students in their career prospects, the college has implemented Mentorship mechanism. Every faculty is allocated mentee and entrusted them to guide, motivate and create academic enthusiasm in mentee to complete their graduation with utmost successful.

Faculty members do collect the suggestions and opinions from every class representatives on curricular aspects and accordingly, the respective department do conduct seminars, workshops, group discussions, course implication in current trend of job market and higher education, etc.

The college ensures necessary provisions, facilities and academic ambience to cater the diversified students with the holistic view to shape the career aspiration of every student and accordingly to monitor the overall academic proficiency of the students, the IQAC along with concerned faculty members do analyse the learning levels of the students at the entry level, performance in internal test and outcome of the semester end result. The analysis report indicate the learning level of the students and to encourage slow learners to cope up the course curriculum, Remedial Classes are engaged by respective faculty members.

The college adopted Mentorship Mechanism and accordingly every mentor guides allocated mentees on career aspects, engage extra classes, provides additional learning resources, motivate on personality development, identify their difficulties during their studies and accordingly, resolve their problems by providing necessary counselling, financial assistance for the remittance of fees, examination fees, etc.

The college has an active Examination Committee. The Committee conducts the Internal Test as per the scheduled calendar of event of the

college. Collects the question papers in sealed envelop from respective faculty members 01 prior to commencement of the scheduled examination. Faculty members are instructed to evaluate the answer sheets within 2 days of the completion of examination and tabulated internal marks should be submitted to the Examination Committee. Every faculty members distribute the evaluated answer sheets to the students during the class hours and collect them back. This process has enabled students to know their actual learning levels.

Students who could not able to attend internal examination due to genuine and valid reasons, in such cases, they are given scope to submit additional assignment within stipulated time period.

Students who are with talents and skills, to nurture their abilities to perform their best at competitions organized by neighbouring Institutions and University, they are motivated with proper coaching and guidance before competing at various levels.

Grievances of External Examination:

Soon after the announcement of the semester end result, the Examination Committee notifies students about the last date of application of Revaluation, Challenge Evaluation, etc. Before applying for revaluation, challenging evaluation, etc., students are instructed to get the guidance from respective faculty members. Following are some of the grievances of students enable them to get resolved through proper guidance and communication to the concerned authorities of Evaluation Centre, Davanagere University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

During the assessment period, college had to confine CBCS and NEP pattern of course curriculum. Soon after the revision / modification of course curriculum, with the active role of IQAC, college publishes POs and COs of the programme on Institutional Website, communicated to stakeholders through orientation programmes, inaugural function of Curricular, cocurricular and extra curricular activities, during the class hours, counselling to students at the time of admission, etc.

To attain the PO and CO, the college has augmented necessary infrastructural facilities and also enhanced learning resources at the central library, updated all the laboratories, upgraded computer laboratories and also encouraged faculty members for attending professional development programmes organized by various competent Institutions and similarly conducted course enrichment programme effectively by every department.

As and when the course curriculum is revised / modified and newly introduced subject by the University, the Department Heads along with departmental colleagues analyse the scope of the programme in the area of higher education, employability, competitive examinations and entrepreneurship. The overall impact of Programme Outcome is published on Institutional website, news papers, college Notice Board, Central Library, etc. For the effective implementation of POs and Cos, the college has organized workshop on NEP pattern of course curriculum i.e., Degree Language Text Book Release and workshop conducted on 25.01.2022.

At the beginning of the programmes, all the students especially first year students are informed about POs and COs. The faculty members analyse the PO & CO and accordingly prepare the comprehensive plan of actions to attaining PO and CO.

At the beginning of each programme the faculty members thoroughly explain the outcomes to the students. They also conduct brain storming

sessions to define all these outcomes. The faculty members organize and attend workshops, seminars, conferences, refresher courses, etc., which can throw more light on POs and COs.

Our institution has adopted the following methods to assess the students' attainment of POs and COs.

Direct Methods:

Assessment: COs are assessed through performance in Internal Test, semester end result, Home Assignments and Lab records. The COs are mapped against each question and CO analysis is carried out by faculty for each course.

The contribution of COs are assessed in high, moderate and low levels, towards the attainment of PO and CO.

The students are motivated to consult their teachers to get the proper guidance on revised course curriculum ie, NEP.

Experiential learning in the form of organizing workshops, seminars, group discussions, lab experiments, mini projects is used to evaluate students' organisational, leadership qualities and learning abilities.

Indirect Methods:

Feedback on curriculum from stakeholders of higher education especially teachers, students, alumni, parents and management is collected.

An annual survey of student satisfaction is also done to identify various variables that will be taken into consideration when formulating future strategies.

Alumni Survey : This survey is conducted annually to identify the scope of the PO and CO and its compatibility to the current professional field and higher education.

The institution takes the Placement record and higher education details from the Career Guidance and Placement to identify the scope of PO and CO for the employability at different sectors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college offers 03 UG programmes and has altogether 13 departments. As and when the University revised / modified / introduce new subject, in such cases, the college invites academicians, professionals and expert to enlighten teachers the overall concept of the course curriculum and similarly, the college deputed faculty members to attend orientation / workshop on revised / modified course curriculum organized by University and neighbouring Institutions.

To ensure the effective implementation of the course curriculum, every department seeks the necessary facilities and accordingly, soon after the introduction of the NEP pattern of course curriculum, the college has enhanced good number of text books based on NEP pattern of course curriculum, given scope to the faculty members for publishing the text books, updated and upgraded computer lab, language lab with necessary software, science laboratories. Based on the current course curriculum, every department engaged students in field work, study tours, guided them for the preparation of micro projects, surveys, etc.

For attaining the PO and CO, following are the initiatives taken up by respective department to create academic interest among students –

The current pattern of course curriculum specifically highlights field work / study tours / project report, etc.

Signed 14 MoU with recognized organizations for the purpose of overall career prospects of students.

The Department of Commerce has developed Commerce Laboratory and guide students on Banking operations, Financial Institutions, Share Market, Trading, etc.

The Department of English conducts Communicative English classes through Language Laboratory.

The Department of History explore students on Inscription, Old Coin, currency and regularly conducts study tours at different historical places. Formed History Forum with its objective to prepare students about the ancient, medieval, contemporary Indian History, Modern Indian and European History, etc.

The Department of Sociology, encourages and guides students on field work, survey, etc., to enable them to inculcate social values and responsibilities.

The Department of Political Science, conducts special lectures on constitutional values, organizes study tours to Gram Panchayat, etc.

The concerned faculty members from science, regularly conducts study tours, organises interactions with eminent scientists, assign sufficient experiment at laboratories so as to gain the knowledge on particular topic of syllabi.

Some of the department i.e., Kannada and Economics have developed the e-content and submitted to the Department of Collegiate Education, Govt.of Karnataka.

Almost all the core subject department, have invited academicians, professionals and experts to deliver special lecture based on course curriculum and current trend. For example; Invited experts from Indian Institute of Sciences, Kuvempu University, Davanagere University, etc.

Evaluation of Attainment:

Soon after the completion of the Internal Evaluation and announcement of semester end result by the University, the IQAC analyses the academic performance and maintain the track record of higher scorer, rank holders, gold medallist, cent percent scorer, etc. Students who score less

than 10 as against 20 internal marks based on CBCS and 20 marks as against 40 internal marks based on NEP, identified them as Slow learners. To enable them to cope up the existing course curriculum and create academic interest in them, respective faculty members conduct Remedial Classes.

The overall analysis of the PO and CO highlights the following remarkable achievements by our outgoing students –

45% have continued for higher education after their graduation.

25% of them have placed at different sectors.

10% have qualified in different competitive examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 74.76

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
218	223	202	139	136

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
254	279	261	227	207

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.8

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has academic ambience and conducive atmosphere. Soon after the getting the previous accreditation status, the IQAC along with the staff reviewed the observations of PTR and their recommendations for the next five years and accordingly, college has drawn a plan of Actions for short term and long term. The college has made a financial provisions for professional development.

With the recommendations of the senior staff and IQAC, college has given ample scope to the faculty members in updating their academic proficiency. In view of this, college has subscribed 36 academic journals pertaining to different department. For the purpose of remote access on

learning resources, the college has subscribed INFLIBNET N-list. Librarian regularly trains the staff and students about the effective use of INFLIBNET.

To encourage every faculty members to inculcate research culture and academic upgradation, established a Research Committee with the objective of promoting research culture among staff and students to the greater extent.

Research Committee:

Following are the impact of the Research Committee –

(1) The Department of Economics conducted a survey on, “Paper Cup Manufacturing Unit – Micro Small & Medium Enterprises – special reference to Godabanahal Village, Chitradurga and the same is also published on ISSN journal.

(2) Conducted survey on old age home SSKS oldage home in Chitradurga Town, female foeticide and economic survey on chikkagondanahalli village. The overall impact of the survey has enabled the Institution to communicate the beneficiaries of the old age home with regard to government schemes for old age homes.

(3) Department of Economics, Sociology & Kannada jointly conducted socio economical analysis of Milk Producers Cooperative Society of Godabanahal village in Chitradurga Dist. The Department of History & Kannada organised visit to ancient monuments around historical place in Tamatkal near Chitradurga.

(4) In association with the Department of Political Science, college has organized national level seminar on, “Human Rights” in the academic year 2021-22.

(5) Faculty members have published 45 research articles in recognized academic journals with ISSN / ISBN.

(6) Organized Educational Exhibition entitled, “Text to Trial” with the objective of exploring the theoretical concept syllabi to practical knowledge and skills.

(7) Some of the senior faculty members rendered their expertisation as an academic Resource person at State and National level seminars, conferences during the assessment period.

ESTABLISHMENT OF IPR:

(a) Establishment of IPR Cell in the year 2019-20.

(b) Invited academicians, professionals and experts to deliver special lecture on IPR.

(c) Conducted a short term course on IPR Law with the duration of 32 hours meant for students. During the programme 38 students were the beneficiaries.

(d) Organized a State Level webinar on, “Intellectual Property Rights” in the year 2020.

(e) Organized State level virtual mode of FDP on “IPR”.

LMS:

During the pandemic circumstances, college has provided a well configured desktop along with earphone separately for the purpose of conduct of virtual classes and also recording the lectures.

As per the circular issued by the the Department of Collegiate Education, Government of Karnataka, some of the faculty members have created course content based on course curriculum and submitted to the Department of Collegiate Education and Davanagere University for further processes.

Incubation Centre:

In the Mathematics Lab, installed Scilab and Maxima software. This has enabled the department to explore on composing the programme coding for related topics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 22

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	11	06	03	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.07

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	4	14	4

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	3	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has support service units i.e., NCC, YRC, 2 units of NSS consisting of 100 student volunteers each, Women Empowerment Cell, etc. With the help of these units, college has conducted good number of extension activities at the neighbourhood community. To sensitize the social issues and motivate students to inculcate social responsibilities, college has conducted good number of extension activities during the last five years. Following are the sample copies of the extension activities conducted during the assessment period –

- 1. Organized Vigilance Awareness week for the localites which highlights the major activities comprising of (a) Human Chain (b) Pledge Taking on corruption free India (c) Awareness programme on Voting, etc.**
- 2. Voters Awareness rally and registration of voters being conducted. In this specific activity, more than 430 localites including our eligible students applied for the same.**
- 3. Established Electoral Literacy Club with the objective of educating the localites and nearby villagers about the prominence of voting.**
- 4. Special programme “Namma Chitta Swachchateyetta (Our focus towards Cleanliness) being organized at JCR Extension near college.**
- 5. Sappling of plants at the adopted villages i.e., Belagatta, Bettada Nagenahalli, etc., More than 100 sappled plants.**
- 6. Conducted Fit India Freedom Run and educated localites about the fitness and Health Management.**
- 7. Cleanliness activities at Veeragallu Monuments.**
- 8. Special drive on Target 1000 plantation week. Sappled good number of plants at Dhawalageri, Cholagudda, Chandravalli, etc.**

- 9. Donation collected from students and staff for the support of national disaster at Uttara Kannada District.**
- 10. Conducted Voters Awareness programme at Dhavalageri.**
- 11. Conducted a rally on the occasion of National Voters day.**
- 12. Vaccination drive for localites, staff of the college and students.**
- 13. Distributed masks and sanitizers to the localites and nearby villages.**
- 14. Awareness programme on Animal husbandry and its health protection at adopted village being organized.**
- 15. Conducted competition on Elocution and Debate at adopted village.**
- 16. Conducted Legal Awareness programme at adopted village.**
- 17. Organized Rangoli competition for women.**
- 18. Invited officer from Forest Department to deliver special lecture on Greenery Initiatives and its importance.**
- 19. Conducted awareness programme on the preservation and protection of Monuments.**
- 20. Invited officer from Fire Extinguisher to deliver special lecture on Awareness of Fire extinguishing.**
- 21. In association with Zilla Panchayat organized Voters Awareness Rally at Belagatta village.**
- 22. Our students volunteers of NSS have engaged teachings on mathematics, social science and science subject at Government Primary School, Bettadanagena halli.**
- 23. Some of the student volunteers conducted demonstrative yoga exercises to encourage the school children to practice different asanas for better health and sound mind.**
- 24. In association with police personnal, organized awareness programme on Cyber Crime for the localites.**

25. Invited SBI Manager to enlighten the villagers about the availability of the loan schemes.
26. Enlightened villages about the availability of the government schemes meant for farmers and economically weaker sections.
27. Invited officer from Department of Child and Women Development, Govt. of Karnataka to deliver special lecture on, “domestic violence”, “dowry harassment”, “Women’s victims of sexual harassment and POCSO Act”, “Child Nutrition”, “Vaccination”, etc.
28. Invited Zonal Forest Officer to enlighten villagers on the Environmental Awareness, Forest Conservations, etc.
29. Invited Superintendent, District Jail, Chidradurga to deliver special lecture on, "Crime against property, Crime against morals, white color organized crime".
30. To educate village students about the competitive examinations, invited SG Coaching Academy.
31. Organized special lecture on, "how to take care of Corona" by medical practitioner from Primary Health Centre, Bheemasamudra village.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

To sensitize the social issues and develop the leadership abilities among volunteers and students, the college regularly conducts extension activities

at adopted villages i.e., Bhimasamudra, Bettada Nagenahalli, Belagatta, Tamatakall, Chandravalli, JCR Extension, etc. The overall effective activities of the extension activities of the college enabled the Institution to get recognition and appreciation from the competent authorities. Following are the evidential activities for which the college has got its credentials from the competent authority.

- 1. Got appreciation letter from the Medical Officer, Primary Health Centre, Govt.of Karnataka on 18.11.2023.**

In association with the PHC, Chitradurga, the college has organized Free Health Check up camp at Bettada Nagenahalli. The college has made wide publication to the localites and our volunteers communicated by visiting door to door and in response to this, more than 422 villagers actively participated in medical check up camp and many of them were able to get diagnosed diseases and facilitated them with proper medicine and guidance from the medical staff.

- 1. Appreciation Letter from Department of the Veterinary, Govt.of Karnataka, Chitradurga for facilitating the department for Animal Check Up camp at Bettada Nagenahalli village on 13.06.2023.**

Our NSS, NCC, YRC volunteers and other students actively involved in registration and enabling the process smoothly and systematically. This has impacted in recording more than 60 cows / buffalos which were suffering with different diseases.

- 1. Panchayat Development Office, Govt.of Karnataka, Chidradurga for organizing awareness on Environmental Protection, Water Conservation, Plastic Free Village organized on 14.06.2023.**

In addition to the officials of PDO, has invited experts from Forest Department to deliver special lecture on Greenery Initiatives for environment protection, enlightened villagers of Bettadada Nagenahalli and Bellagatta about the importance of water conservation and plastic

free village.

1. District Health & Welfare Office, Govt.of Karnataka, Chitradurga for conducting vaccination drive during pandemic.

During the pandemic circumstances, in association with the health department, college has organized vaccination drive. More than 400 students of our college and their parents got vaccinated. Provided masks to all the participants.

Shri Kshetra(R),Dharmasthala – a nationally recognized NGO.

The college has got the credential from the organization for conducting day to day accounts maintenance for women self help groups. The recognition is issued by the organization on 20.07.2022.

Panchayat Development Office, Bellagatta organized a programme to create an awareness on Environmental Protection, Water Conservation, Plastic Free Village on 18.03.2019 to 24.03.2019.

SDM Dental College & Hospital for Free Dental Health Check up and awareness programme. The Institution got appreciation letter on 20.03.2019.

Organized the activities at Bellagatta village and more than 500 villagers were actively participated in this special event and got medical counselling and proper medicines.

Appreciation Letter from Department of the Veterinary, Govt.of Karnataka, Chitradurga for facilitating the department for Animal Check Up camp at Bellagatta village on 19.03.2019.

Our NSS, NCC, YRC volunteers and other students actively involved in registration and enabling the process smoothly and systematically. This has impacted in recording more than 250 cows / buffalos which were suffering with different diseases.

Best NSS Volunteers.

The overall impact of the students active participation in extension activities recognized by the Nodel Office, Davanagere University, Davanagere and awarded 03 students as NSS Best Volunteers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	8	4	3	6

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has academic ambience and conducive atmosphere. With the active support of our esteemed Management, Principal ensures the augmentation of infrastructural facilities and enhancement of learning resources based on the recommendations of stakeholders on priority mode. The entire campus is surrounded with 5.22 acres of land with the built up area of 3967.14 sq meter. During the assessment period, with the support of our esteemed Management, college has newly constructed 05 class rooms, thereby college has altogether 20 spacious and well ventilated class rooms. Out of which, 06 class rooms upgraded with ICT enabled.

For the purpose of conduct of cocurricular and extra curricular activities, college has spacious seminar hall with ICT enabled which is renovated by the Alumni Association with the estimated budget of Rs.10.00 lac. The college has ICT enabled Seminar hall with seating capacity of 200. The major events of the college is organized at the Anubhav Manthap Auditorium at SJM Math (our esteemed Management), which is near vicinity of the college.

Based on the course curriculum, every department do conduct course enrichment activities i.e., invite academicians, professionals, experts to deliver special lectures based on course curriculum and also on current trends.

To enable students to gain practical knowledge and skills, college has facilitated necessary laboratories. College has Computer lab, Language

Lab, Commerce Lab. During the assessment period, college has ensured to get updated all the desktops for optimum utility.

Computing Equipment:

- **Mathematics lab – installed with Scilab and Maxima. This has enabled to solve complex mathematical formulae.**
- **College has trained commerce students on Advance MS-Excel and Tally ERP to equip them competent enough for getting employability at different sectors.**

During the assessment period, all the computers have been upgraded with necessary software based on course curriculum. During the assessment period, augmented 06 desktops including laptop. College has provided well configured desktop and printer along with necessary stationary at the staff room. This has given scope to the staff for creating LMS i.e., preparing the course content based on course curriculum and forwarded to the Davanagere University for ready references to the students.

The management supports the institution by preparing budgetary allocations for infrastructure requisitions, with a purchase committee and a Site Engineer responsible for maintenance.

Cultural Activities:

To identify the hidden talents of the students, college conducts competition on drawing, essay writing, singing, quiz, elocution, debate, dance, etc. Students are encouraged to compete at various level and college provide them necessary accompanist, costumes, properties, TA/DA and also proper coaching before taking part in different competitions. College also has some of the equipments i.e., mics and speakers for the conduct of cultural activities.

Sports Facilities:

College has a qualified and competent Physical Education Director with the specialization of volleyball. Students are encouraged to actively

involved in any of the sports activities either indoor or outdoor games. College has given utmost scope to the sports laurels to get trained by competent coach before participating in sports tournaments organized by neighbouring Institutions and University. This has impacted good number of sports laurels achieved at University level and college has altogether 09 university blues during the assessment period.

Gymnasium:

College has 09 station gymnasium. Students are motivated to utilise the available facilities and Physical Education Director regularly coaches accordingly. Gymnasium is kept open 6.00am to 8.00am.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 50.97

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
37.72	3.24	0.27	0.51	1.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a qualified, competent and experienced permanent Librarian. The college has an independent and spacious central library with built up area of 608.75 Sq.mtr. The library has a overall 200 seating capacity, provided separate reading provision for the staff. Library has a separate provision for the Network Resource Centre with 20 desktop and high bandwidth internet connectivity. The Library is enriched with 43970 text books and Reference books, Encyclopaedia of Britannica with 10 volumes. Library also has Gazzettier, Old Mysore Gazzettier etc., these are optimally utilised by research scholar of different universities, neighbouring higher education Institutions, etc. College has formed Library Committee. Based on the recommendations of the Committee, Librarian places the order to the recognized Book depot for the supply of learning resources. During the assessment period, 834 books have been added and subscribed 11 academic journals pertaining to Science, Commerce and Arts. Library is also established SC/ST book bank facility and students belonging to the reserved category are encouraged with additional 04 text books comparing to 02 text books for other students.

During the assessment period, weeding out process has been done after

getting the permission from the Principal and Management. Library is also enriched with good number of learning resources on competitive examinations and e-learning resources on different subjects, personality development, English communication skills, etc.

Library has a reprography facility with subsidised rate. Has a New Arrival Wing to communicate students and staff about the upcoming learning resources.

To attract the good number of students towards optimum utility of the available learning resources, Librarian regularly conducts special programme i.e., Book Talk, Book Exhibition, Special lectures on the occasion of Ranganath Day – Founder of Librarian. Based on the optimum utility of the learning resources from the central library, such student is honoured with Best Library User Award along with one Moral / Professional related book and a pen, separately for Arts, Science and Commerce.

Library is partially automated with E-Lib software. The digitalization of the Library through e-Lib has resulted in the easy access of information, keep track record of Stock Register, Circulation, Stock Verification, Report generation of Weekly, Monthly and Annual usage by students and staff. The software also supports for OPAC. Students at large utilise the OPAC. The software is regularly maintained by AARGEES Business Solution under the provision of AMC.

College also has subscribed for INFLIBNET N-list for remote access of e-learning resources. Librarian regularly trains students and staff to utilise the available facilities effectively for the overall enhancement of skills, knowledge on course curriculum and competitive examinations.

Librarian regularly publishes on the Library Notice Board about the latest information about the job opportunities, competitive examinations, off campus interviews, professional courses, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has provided necessary provisions for IT administration, hardware, software, networking, database management, electronic communication system, IT usage, cyber security and maintenance. Sufficient annual budget allocation is made for the creation and maintenance of IT infrastructure. The IT facilities are regularly updated based on demand. Following are some of the features for IT facilities –

- The college Library is automated with e-LIB Software.**
- Library has the subscription of e-books and e-journals through INFLIBNET.**
- Provided 18 well configured desktops at Network Resource Centre for accessing e-learning resources.**
- Internet connectivity service is taken from RailNet with 100 mbps only for central library, Office, Principal Chamber, IQAC, Staff room and all the class rooms, college has provided a separate internet connectivity with 200 mbps. College has provided wi fi provision for the entire campus for easy access of e-learning resources and conduct of virtual classes.**
- Enhanced good number of CCTV surveillance cameras to class rooms, laboratory, library, corridor, etc., for safety and security**

purposes.

- **To facilitate remote access, college has subscribed for INFLIBNET N- LIST and digital library. Librarian has trained students and staff to utilise the available resources.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.28

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 67

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 16.62

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.87	1.17	1.64	2.38	7.19

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.05

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
564	493	441	398	395

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 40.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	615	0	350	220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.53

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
58	141	105	122	75

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
232	254	233	187	219

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.8

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	00	00	05	00

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	02	02	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association. For the overall career prospects of the students at large, their active participation and contribution boosted benefitted by students studying in the college. The college has provided a separate room as “Alumni Block” to facilitate them to conduct their meeting. Depending upon the duration of the meeting, the college provides them Tea and snacks and lunch during their meeting.

The Association conducts meeting twice in a year and prepare the Plan of Action after seeking suggestions by the senior faculty members, IQAC, Principal and also through interaction with Class Representatives, students members in different committees / cells, etc.

Following are few examples of their contributions during the last five years -

- Every year interact with the outgoing students, some of the Alumnus have guided students for competitive examinations. More than 15 outgoing students qualified in competitive examinations.
- Established book bank facility for SC/ST at the central library.
- Contributed Rs.8.0 lac for the purpose of renovation of Jayadeva Seminar Hall.
- Organized a special lectures on, "Success story" and felicitated and honoured the alumnus of the college Dr.B.J. Girish, world renowned scientist in Mathematics and Dr.K.M. Eshwarappa, Chairman, PG

**Department of Studies in Physics, Davanagere, University,
Davanagere.**

- **Guided outgoing students to get placed at different sectors. More than 50 outgoing students got placed at different sectors during the last five years.**
- **Contributed 15 coconut trees and sappled in the college campus.**
- **Contributed Rs.5.0/- lac for the installation of water filter with the capacity of 500 litre.**
- **Conducted a special lecture on, "How to prepare upcoming competitive examinations".**
- **Felicitated to Shri. Satish, Organic Farmer Awarded by Govt.of Karnataka.**
- **Some of the Alumnus of the college actively associated in Vaccination Drive organized by the college.**
- **Organized Felicitation programme for retired teachers and eminent Alumnus of the college.**
- **Contributed Rs.20,000/- for the purchase of 200 T-shirts on the occasion of Fit India Run.**
- **Alumnus of the college delivered special lecture based on course curriculum through virtual mode and webinar.**
- **Members of the Alumni Association conducted special lecture on professional ethics.**
- **Association contributed 04 Sewing machines to the Institutions for conducting skill development programmes.**
- **Deprived students have been encouraged to complete their education by facilitating fees.**

- **Seed money for the purpose of surveys, professional development activities to the faculty members.**
- **Helped in collaborative activities with regard to field work, study tours, etc.**
- **Felicitated teachers on the occasion of Teachers' day.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is one of the premier and the first higher education Institutions established in the year 1969 in the vicinity of Chitradurga District. Our Institution has been protected, guided and supported by our esteemed President who is also a religious head of Shri Jagadguru Murugarajendra Vidya Peeta, Chitradurga. The President has empowered the Governing Body which acts as a liaison between Management and Institution to ensure necessary support and guidance for effective implementation of Institution's Vision and Mission statement.

Following are the some of the evidence of Management Support for the overall development of the Institution during post accreditation process –

(1) Proposal for regular recruitment of 05 vacant teaching posts have been forwarded to the Department of Collegiate Education, Govt.of Karnataka. The department already approved but the interview is due to conduct.

(1) Recruited 13 full time teachers (Management) against the sanctioned post.

(2) Construction of additional 05 spacious class and well ventilated class rooms as “Commerce Block” with the estimated budget of Rs.30.0 lakhs completed and supported by our esteemed Management.

(3) Promotional benefit to 07 permanent full time teachers as per the UGC guidelines during the last five years and 05 permanent non teaching staff from peon to Attendar , Attender to SDA, SDA to FDA respectively.

- (4) Incremental benefit for all the permanent teaching and non teaching staff time to time.**
- (5) Incremental benefit to the management recruited staff and sustenance of their service.**
- (6) Resolution to 05 permanent faculty members for registration on research leading to Ph.D. at different Universities.**
- (7) Permitted 03 senior faculty members to foreign visit.**
- (8) Regularly organized professional development programmes for both teaching and non teaching staff including management recruited staff.**

NEP preparedness:

Our University has introduced NEP pattern of course curriculum with effect from academic year 2021-22. Following is the gist of implementation by the college to ensure the effective implementation of the NEP –

- (a) Some of the senior faculty members have been rendered their expertisation in framing the course curriculum as per NEP.**
- (b) All the staff have been deputed to University for orientation programme on NEP.**
- (c) Invited experts and academicians to orient staff and students on NEP pattern of course curriculum.**
- (d) Conducted special lecture and Book release of text books as per NEP useful for BA, B.Sc. and B.Com. I&II sem., pertaining to Kannada department.**
- (e) Organized University level workshop on, “Syllabus framing for V & VI sem” for BA programme as per the NEP pattern.**
- (f) 834 no.of learning resources have added to the central library as per NEP pattern of course curriculum.**
- (g) Most of the faculty members have created e-content and uploaded on Institutional website for ready reference to the students.**

(h) Updated and upgraded college website.

(i) Updated Science laboratories, Computer lab, Language lab for smooth conduct of course curriculum as per NEP, etc.

Decentralisation and Participative Management:

College has a conducive atmosphere and given utmost scope to the faculty members in upgrading their professional and academic development. With the active participation of IQAC, college has altogether 18 committees / cells. Principal has provided necessary financial provisions for implementing the objectives of respective committees / cells.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college has active IQAC which always focuses on effective implementations of teaching learning processes. Principal has ensured to implement the suggestions and recommendations made by IQAC on priority mode.

With the active support of our esteemed Management and Governing Body, college has successfully implemented the perspective plans drawn soon after the previous cycle accreditation status. Based on short term and long term plan following are some of the implementations carried out during the last five years –

- Recruited 13 full time teachers (Management) against the sanctioned**

post by the Management.

- *Constructed additional 05 spacious and well ventilated class rooms as “Commerce Block” with the estimated budget of Rs.30.0 lakhs by our esteemed Management.*
- *Promotional benefit to 07 permanent full time teachers as per the UGC guidelines during the last five years and 05 for permanent non teaching staff from peon to Attendar , Attender to SDA, SDA to FDA respectively.*
- *Incremental benefit for all the permanent teaching and non teaching staff time to time.*
- *Incremental benefit to the management recruited staff and sustenance of their service.*
- *Resolution to 05 permanent faculty members for registration on research leading to Ph.D. at different Universities.*
- *Permitted 03 senior faculty members to foreign visit.*

The permanent staffs have to adhere to the guidelines prescribed under KCSR and also confined to code of conduct framed by the Management. Further, Management recruited staff must follow the guidelines framed by the Institution. Staff including newly recruited both permanent and temporary staffs have been enlightened about the Code of Conduct which specifies about their duties and responsibilities.

The Institution has a Governing Council, which formulates policies and take care of the overall administration including the academic development. The Principal of the Institution act as a member Secretary of the Governing Council. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the Institution.

Policies and Procedures:

Following are some of the policies of the Management which encourage

the staff in upgrading their professional prospects –

- **Permanent teacher who wishes to seek long leave to pursue higher education leading to M.Phil., / Ph.D.has to request the Principal well in advance.**
- **Promotional benefit and incremental benefit is resolved by the Management based on the performance and strict adherence of Code of Conduct.**
- **Principal must prepare the Budgetary allocation and get the approval by the Governing Body at the beginning of the academic session.**
- **Every staff of the college must render their responsibilities with utmost commitment and their performance is reviewed through Self Appraisal System.**
- **Temporary full time teachers are recruited based on the superannuation, excess of workload, introduction of new subject by the University, etc.**
- **In the case of maternity leave, Principal hires temporary staff to carry out the course curriculum.**

Appointment and Service Rules:

Our esteemed Management strictly follows UGC prescribed guidelines and Department of Collegiate notifications while recruiting the vacant teaching posts for permanent positions. Similarly, Principal seeks Management support for recruiting temporary teachers.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has implemented welfare measures for both teaching and non-teaching staff. Following are the detailed list of welfare measures meant for teaching and non teaching staff –

- **College has a conducive atmosphere.**
- **Promotional and Incremental benefit as and when due to staff on priority basis.**
- **Medical facility at the sister concerned Institution Basavaswara**

Medical College.

- **Festival advance to the non teaching staff including management recruited.**
- **Salary advance in the case of delay in getting salary from the Department.**
- **Spacious staff room including well configured desktop and internet connectivity.**
- **Reimbursement of bill against the purchase of learning resources outside the campus by any faculty members.**
- **Subscription of 36 academic journals and INFLIBNET N-list for remote access.**
- **Procurement of subject related e-learning resources at the central library.**
- **OOD facility for attending professional development programme.**
- **Organization of MDP in coordination with our esteemed Management.**
- **Financial provisions for effective implementation of Committees / Cells Plan of Action.**
- **Substitute arrangement of temporary staff in the case of long leave due to health issues, maternity leave, etc.**
- **Loan facility at subsidised rate of interest at SJM Cooperative Credit Society.**
- **Canteen facility at the subsidized rate.**
- **Fee concession for the children of non teaching staff who seek admission for UG progamme.**
- **Separate, spacious staff room for lady faculty members.**
- **Vehicle facility from the Management for staff trip.**

- **Separate parking facility for staff.**
- **Separate reading facility at the Central Library.**
- **Cupboard for the establishment of departmental library.**
- **Retention of temporary staff and priority is given during regularly recruitment.**
- **Upgradation of class rooms with ICT enabled and all the laboratories based on the suggestions by the respective faculty members.**
- **Separate room facility to support service units.**
- **High bandwidth internet and wi fi facility.**
- **Establishment of ICC.**
- **Gymnasium and Yoga training to staff regularly.**
- **Purified water drinking facility at Male and female staff room separately.**
- **Tea and snacks served soon after the first 02 period.**
- **Arrangement of lunch and refreshment during over time work and special occasion.**
- **Family get together every year.**
- **Seed money for the purpose of field work, survey and study tour.**

Self Appraisal System:

The IQAC has formed a Self Appraisal form, which seeks the periodic progression in professional arena and their academic contribution for the overall career prospects to students. Soon after the completion of even semester, IQAC circulates the SAF (Self Appraisal form) instructing the faculty members to fill the form and submit them to the IQAC within a week. The SAF comprises the information pertaining to faculty active

participation in publication of research articles at recognized academic journals, rendered as a resource person at seminars, conferences, etc.

Feedback on teachers is collected by students at the end of each academic year and the consolidated report of SAF and Feedback on Teachers is submitted to the Governing Body for information. The system is also used to sustain and retain temporary teachers, and the overall efficiency and performance of non-teaching staff are monitored by the Principal every year. This has helped to 04 faculty members and 10 non teaching staff for getting promotional benefit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.74

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	02	02	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 77.22

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	189	01	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	22	28	25

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution conducts regular internal and external financial audits, maintaining records and updating them. A qualified Chartered Accountant, M/s Karthik & Co., Chitradurga, handles the books of accounts and conducts audits. The college has installed accounting software to track transactions related to accountancy. Only for major expenses requires prior approval from the Governing Council. The Accounts Section of the Joint Director, Collegiate Education, Government of Karnataka also conducts audits. The audited reports are submitted to the Governing body and the concerned department. The institution ensures efficient financial management and resource mobilization. Following are some of the evidential highlights of the financial provisions got from different sources –

- The salary to the temporary staff is provided by our esteemed Management.**
- Every faculty members have contributed Rs.5000/- each towards the**

conduct of national level conference in the year 2022-23.

- **Received Rs.25000/- by SBI Bank, Chitradurga towards the purchase of 100 chairs.**
- **College is in receipt of financial assistance from the Nodal Officer, NSS, Davanagere University regularly for the conduct of regular extension activities and also at special camps.**
- **The college gets financial aid assistance of Rs.4000/- from the Red Cross Unit for the conduct of medical check up camp, blood donation and blood grouping.**

Received financial assistance of Rs.19800/- for the purpose of conduct of Inter Collegiate Ball Badminton Tournament and selection trials in the year 2022-23.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC submits the Plan of Action to the Principal for the implementation of Plans. In coordination with our esteemed Management, active role of Principal, IQAC has incorporated the Plan of Actions and also Suggestions / recommendations made by previous Peer Team.

Following are the active involvement of IQAC for the sustenance and enhancement of academic quality –

- **The IQAC prepares the Plan of Actions in consultation with respective Department Heads and monitor the implementation of the Plan of Action.**
- **IQAC Coordinate with every committees / cells for implementation of Plan of Actions.**
- **Collected feedback on course curriculum and action has been implemented and communication is made to University.**

In association with IQAC, following are the list of implementations based on the IQAC Minutes of Meeting and resolutions –

2022-23

- **Conducted Multi Skill Youth Empowerment programme “Kousalya Path”**
- **Introduced Diploma course on Fashion Design for 90 days.**
- **Conducted special lecture on, “Consumer Awareness Programme”**
- **Conducted special lecture on, “ Uses of Agricultural Equipments”**
- **Professional programme on, “Effective use of ICT” for teachers been conducted**
- **Conducted special lecture on, “Micro and Macro Economics”.**
- **In association with Inner Wheel Club, Chitradurga, conducted special talk on, “Law and Life”.**

2021-22

- **The IQAC has conducted Academic and Administrative Audit and Implemented their suggestions.**

- **Conducted National level seminar on, “Human Rights”.**
- **Conducted short term courses on, “IPR – Law and Vedic Mathematics”.**
- **Introduced 2 Certificate courses i.e., (a) Ground Water Analysis and (b) Vedic Mathematics.**
- **Adopted Higher Primary School, Jalikatti village and provided LED TV, pencil box, set of note books to the children.**
- **Organized Job Mela in consultation with MNCs.**
- **Conducted orientation programme on NEP.**
- **Organized 10 State level and a national level seminars & workshops.**
- **Conducted a crash course on Computer Typewriting Skills under Capacity- building.**
- **Conducted one month training programme on Yoga.**
- **Organized crash course on “Advance MS-Excel” for 15 days.**
- **Organized special activities on, “Vigilance Awareness Week”.**

2020-21

- **Organized Professional Development programme for both teaching and non teaching staff.**
- **Conducted University level sports tournament on Handball for men.**
- **Introduced crash course on IPR – Law.**
- **Conducted 02 State level workshops.**
- **The Department of Commerce guided 94 students for Micro projects.**
- **Active role of Research Committee.**

- **Study Tours and field visit in collaboration with recognized Institutions.**
- **Professional training to staff on “Professional Competency Enhancing programme and FDP programme.**
- **Vaccination Drive and distribution of food kit, masks, sanitizers to localites of Chitrdurga.**

2019-20

- **Conducted Banking Account opening mela. More than 300 students guided to open SB Account at SBI.**
- **Celebrated the national youth day and special lecture on “Swamy Vivekananda’s Life and message.**
- **In coordination with Career Guidance & Placement Cell, conducted special lecture, “What Next After graduation.**
- **Conducted workshop on, “Preparing for competitive examination and “Cyber Law and Cyber Crime.**
- **Sappling of 300 plants at the neighbourhood community.**
- **Computer training programme was conducted for both teaching and non teaching staff for a period of one month.**
- **Deputed non teaching staff for professional development programme organized by the Collegiate Education and Davanagere University.**
- **Enhancement of internet speed at the Administrative Block.**

2018-19

- **Conducted workshop on Communicative Skills.**
- **Conducted university level Hockey selection trials.**
- **Organized orientation programme on NAAC revised manual.**

- **Conducted one week Yoga Training session.**
- **Organized University level Inter Collegiate Hockey Tournament.**
- **Conducted a workshop on, “Communicative Skills”.**
- **Organized a workshop on Entrepreneurship.**
- **Special lecture on Water Conservation.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The core objectives of the Institution strived its best to implement and provide quality higher education to the diversified students. The majority of the students enrolled are from rural belt and many of them are economically weaker sections. The college has a conducive atmosphere, surrounded with sufficient greenery atmosphere. The college has mounted high density CCTV cameras at all the class rooms, laboratories, facilities, corridor, central library, etc., and Security Guard who ensures the outsiders permitted to enter into the campus only with genuine reasons. The college has provided a separate room for girl students with necessary provisions along with drinking water facility, magazines and periodicals. Separate reading room for girl students facilitated at the central library.

With the help of the Department of Economics conducted Gender Audit and based on the suggestions of the report, college has conducted good number of activities on gender equity and sensitization and also enabled the Institution to involve girl students representations in different committees / cells.

The volunteers for NSS, NCC, YRC given equal opportunity to boy and girl students and similarly, students representation is also considered in majority of the cells / units of the college.

The college has statutory cells i.e., Prevention of Sexual Harassment, Internal Complaint Committee, Anti Ragging Cell, Grievance Redressal Cell. The college has published a policy on zero tolerance and accordingly conducted awareness programmes. Following are some of the evidential

report of the activities being organized during the last five years –

- **Conducted a special programme on, “Adolescent Health Problems of female”.**
- **Organized a programme on “Gender Discrimination”.**
- **Conducted Health Awareness Programme.**
- **On the occasion of International Women’s day, conducted a special lecture on, “Harrassment of Women in the Society”.**
- **Regularly oriented students on Code of Conduct, etc.**

The college has an active Women Empowerment Cell. To promote gender sensitisation, the Cell regularly invited academicians, professionals, lady entrepreneurs, successful alumnus to deliver special lecture on gender issues, gender sensitization, etc. The girl students are given scope to meet the lady faculty members for any academic suggestions, guidance. The Cell also identifies the students who are facing challenges during their study and accordingly ensures to provide necessary guidance, support and motivation so as to enable them to complete their graduation successfully. Following are the evidential report of the activities being organized during the last five years –

- **In association with Inner Wheel Club, conducted haemoglobin test.**
- **In association with the Basaveshwar Medical College, regularly conducted medical check up camps.**
- **To extract the hidden talents of the students, regularly conducted competition on cook without fire, essay writing, mehandi designing, Silk Saree Wearing, Hopsotch, etc and conducted handicraft exhibition.**
- **Special lecture on, “Women’s Rights in present scenario”.**
- **Special lecture on, “Role of Women in nation building”.**
- **Special lecture on, “Moral and Ethical values” to commemorate Savitri Bai Pule, a women educationist.**

- **On the occasion of International Women’s day, the college conducts special lectures on Entrepreneurship, professionalism, gender sensitivity, health awareness, medical check up, blood donation and blood grouping, etc.**
- **Conducted special lecture on, “Gender Discrimination and Legal Awareness”.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment’s for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college has made efforts to provide an inclusive environment, promoting tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversity. It has provided ample opportunities for students to explore their hidden talents and participate in cultural events like traditional day, ethnic days. But only during the pandemic and government restrictions, students were deprived of participating in cultural activities.

National Science Day:

The Science Departments collectively organizes special activities on the

occasion of National Science day on 28th February every year. During the occasion, students at large are enlightened on Air Pollution, personalities of eminent scientists, innovations in science field, etc.

Invited scientists from Indian Institute of Science to deliver special lecture on Innovative approaches of the Institution.

Enabled 05 meritorious science students to get scholarship provision from Karnataka Science Academy, Govt.of Karnataka, Bengalore.

National Mathematics Day.

On 27th December every year, college conducts National Mathematics Day. On this occasion, the college has organizes special lecture on wrangler Srinivasa Ramanujan's life history. During the occasion, students who score highest marks in mathematics are felicitated with books and memento.

In Association with the Department of History, on the occasion of 75th Independence day, the college has organized exhibition and displayed 75 postures of freedom fighters and their contributions. The college staff visited a village to felicitate freedom fighters and also felicitated to recipient of State Awardee "Proactive Farmer".

Commerce Fest:

The Department of Commerce conducts a Commerce Exhibition to explore professional values, develop the marketing strategy, , sale of handicrafts, artificial ear rings, stationeries, promotion of Khadi dresses, interaction with entrepreneurs, commerce related quiz competitions, etc.

The fest also included the activities to educate the people who have domestic animal on proper care and preparation of food for animals.

The college conducts a series of one-week special lectures on human rights, delivered by eminent lawyers, personal personnel, and entrepreneurs.

Professionals deliver these lectures, and a large number of students participate. The college also hosts an essay writing competition on

citizens' rights, duties, and responsibilities. Additionally, a special lecture on human rights is delivered by a District Court Judge. Academicians are invited to deliver these lectures.

The college has conducted one week special lecture series on Human Rights. The lectures being delivered by eminent lawyers, Personal Personnel, Entrepreneurs, etc. The department of Political initiated this special programmes. Good number of students taken part in this lecture series. College also conducted essay writing competition on Citizens Rights, Duties and responsibilities. Special lecture on Human Rights also delivered by District Court Judge.

Conducted a Sadbhavana Divas to commemorate Rajiv Gandhi's 77th Birth Anniversary as a mark of respect to the late former Prime Minister.

Special lectures on moral, ethical and professional being organized on the occasion of national festivals, greatest personalities, freedom fighters

To commemorate the Basava Jayanti, college conducts sapling of plants. More than 50 sappling of coconut trees at Girls' Hostel.

Constitutional Obligation Awareness Programmes:

The college has active ELC (Electoral Literacy Club) and Department of Political science conducted programs related to constitutional values, obligations etc such as

- 1.A special lecture series on "Public constitutional values, obligations"**
- 2. "Legal awareness and Legal Aid" part of special lecture series was conducted**
- 3. Easy writing competition on "Making Elections Inclusive, Accessible and participative"**
- 4.Quiz competition on Election was conducted by ELC**
- 5.Young Voters Registration Drive**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

HEALTH, WELLNESS AND YOGA – SOUND MIND IS A SOUND BODY

OBJECTIVES:

- **To ensure robust personality**
- **To create awareness on health to lead a healthy life.**
- **To enlighten the precautionary measures from protecting diseases like diabetes, Hypertension, lungs related deceases and cancer.**
- **To improve the immunity power against the deadly diseases.**
- **To adopt a healthy dietary habits.**
- **To foster harmony in body, mind and environment.**
- **To prepare competent and confident personalities to serve the nation.**
- **To educate on health consequences of bad habits.**
- **To enlighten students on the effective practice of Yoga.**
- **To educate students on the importance of physical activities for better health.**

CONTEXT:

It is said that India has become the capital of diabetic patients in the world today. The latest medical survey reports have found out that the present day youth as young as 20 years old are falling prey to non-communicable diseases like diabetic, hypertension etc., linked to unhealthy dietary habits, lack of physical activities or exercises and sedentary life styles. Moreover, there has been a lack of awareness among our students about this impending danger to their health and also the attitude of their parents towards the health of the children.

Therefore, there is an urgent need to take care of the health of the college students by initiating them to best practices and habits in their life. The knowledge on health acquired and practices life style adopted during school days and college days are to stay there in there adulthood and lay a strong foundation for healthy life in the rest of their life. Therefore, there is a greater need today to teach and make the students practice yoga, the greatest ancient Indian wisdom which is a panacea for all the illnesses - physical, mental, cultural, social even spiritual.

Practice:

For the purpose of conducting of medical check up, awareness programmes, the college has collaborative activities Basaveshwara Medical Hospital, Primary Health Centre, District Rotary Club, District Health Organization.

The college conducts regularly Yoga camps for students every year. A large number of students enthusiastically participate in these camps. A One-month certificate course on Yoga has been conducted for interested students. There is gymnasium inside the college campus, which is kept open during the working days since morning 7 am to 5 pm. A large number of students make use of the gym during the leisure hours. Special lectures to create awareness among students about keeping their health are arranged. specialist doctors and other health experts are invited to deliver lectures on health related issues for all the girl students the HB Test has been conducted. The lady doctors have delivered special lectures

on the common health problems faced by the girl students.

Evidence of success :

All the students have shown keen interest in participating in special yoga camps. several students visit gymnasium daily for improving their physical powers and also participate in sports and games after class hours. Moreover there is a greater demand from the students to conduct these kind of yoga camps regularly for the benefit of all the students.

Problems encountered:

No significant problems have been encountered. but there is lack of expert yoga teacher to conduct yoga. Lack of time for the student due to hectic academic activities like the classes, tests and examinations due to the semester system.

BEST PRACTICE -2

Title of the practice: Vachana Kammata –A value added course

Objectives of the Practice:

- **To make students to be aware of the preaching and teachings of social reformers and saint poets who wanted to establish a gender equality and casteless society.**
- **To instill values among the students by studying the Vachanas,**
- **To encourage students to inculcate moral and spiritual values.**
- **To promote students to inculcate social values and responsibilities.**
- **To become model citizen.**

The Context:

The modern society which is preoccupied with material progress needs to study and Follow and practice the preaching of great saints and social reformers of our country. Lord Basaveshwara-a social reformer in 12th

century initiated a great social reform with the aim of fighting inequality based on caste, gender, etc. His teachings have a great relevance in the present context. Therefore, the students are very much required to study the life history and preachings and their contributions to the society. The teachings of the saint, poets has left a long lasting effect on the generations of people for centuries together.

So our young generation are the future of our country, should also develop moral and ethical practices in their life in this materialistic modern world. Therefore, our college conducts Vachana Kammata – an examination on poems of these great saint poets Every year.

The Practice :

The course is stretched with different title i.e., Arivina Andolana (Self Awareness), Nirmitee (Life values), Nirvachana (Spiritual literatures). These courses specifically highlights the moral, spiritual and ethical values which highlight the life example of Lord Basaveshwara and other greatest spiritual leaders (sharanaru) which has made greatest impact on the society. To inculcate the social, moral, spiritual and ethical values among students, in association with Sri Murughamath conducts the course for First semester to fifth semester students.

Hundreds of students study the life history, preachings and practices of these social reformers and take the examination. The good number of students get benefitted in gaining universal values. The successful completion of the students also get ranks, medals and cash prize.

Evidence of Success:

- The course is made mandatory to all the students. Though students at the initial stage slow in reading and attending the orientations but most of them become active because of the resources.
- 90% of the participants successfully appear for the examination and get passing certificate.
- Students at large rededicated themselves and started inculcating the

values for become a responsible students in their study and behaviour.

Problem Encountered and Resources Required:

In implementation of this particular practice by the college, encouraged and provided Necessary financial support. Hence, there is no any financial constraint to implement.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The SJM Vidyapeetha to which our college belongs is one of the few premier educational institutions in Karnataka in proving education to the rural masses ranging from primary education to higher and technical and medical education. This college has retained its reputation and named and standards in providing value based education in the midst of still competition from other colleges. The college has spread across specious land and has been an eco-friendly campus for the last three decades about 300 well grown plants of different species, a mini check dam to store rain water, a rechargeable bore well, rain water harvesting, solar energy are its special characteristics added to its distinctiveness.

To impart value based culture centric education a Vachana kammata examination, based on the teachings of lard Basaveshwar 12th Century saint poet, social reformer and other saint poets, is conducted for all the

students every year in our institution. Though this examination is not mandatory all the students enthusiastically appear for this examination. This examination makes the students study the teachings and preaching of the saint poet which helps them in imbibing the values in their lives.

Ours is the only first education institution established back in 1967 in this area of Chitradurga city. The Institution is surrounded with 10 acres of land which has eco friendly and green campus. About 150 trees of different species including medicinal plants provide clean air and shade throughout the year.

The college has beautiful botanical garden along with medicinal plants. Good number of alumnus of the college are at the higher position as lawyers, chartered accountants, judges, politicians, religious heads, CEOs, entrepreneurs, professionals, academicians, etc. Our institution has also rain water harvesting facility with a large tank having the capacity to store 17000 litres of water at a time. The harvested water is optimally used for the maintenance of the garden, wash rooms, etc. At one end of the college campus a small check dam which has the capacity to store more than 50,000 litres of water has been constructed.

Remarkable Achievements:

- **The Department of Kannada and Commerce have published 06 text book based on CBCS and NEP i.e., (1) Kannada Chaitra for BA-IV, (2) Kannada Shravana for BSc.-IV, (3) Kannada Vaishaka for B.Com.-IV semester, (4) Kannada Surabhi for BA-IV sem. (5) Law and Practice of Banking for B.Com.-II semester, (6) Disaster Management for B.Com.-III sem.**
- **Conducted National level seminar on, “Human Rights”. More than 200 delegates participated from cross the nation. Published conference proceedings.**

- **Established IPR Cell and conducted special lectures on Research Methodology, plagiarism, etc.**
- **Established Research Committee and accordingly their meeting proceedings enabled the institution to subscribe 36 academic Journals.**
- **Organized University level Tournament on Hockey.**
- **02 sports laurels achieved First & Second Place in Athletic at State level Tournament.**
- **Achieved Winner in Ball badminton at University level.**
- **01 students represented at All India University level Tournament in Ball Badminton.**
- **02 girl and 01 boy student selected for RD camp at Bangalore.**
- **Got 3rd Place in State Level Inter Collegiate level Janapada Geete (Folklore).**
- **15 NCC cadets participated in TSC camp at Bijapur.**
- **02 cadets participated in RD camp at Bellary Battalion.**
- **01 NCC cadet participated national level camp at New Delhi and secured 3rd place.**
- **01 NCC cadets placed at Agnee Veer Scheme.**
- **02 faculty members have published text books as per the prescribed university syllabi.**
- **03 faculty members have conferred Ph.D. degree by different University.**
- **Dr. V.T. Hiremath is a recipient of International Scientist Awards instituted by V.D. Good Technology Factory, Pondicherry, etc.**

The detailed report of distinctiveness of the college is uploaded on

institutional website for ready references.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Following are some of the highlights of the college beyond the assessment period -

- **The college has got 1st and 7th Rank in B.Sc. to the University.**
- **Organized University level Sports Tournament on Ball Badminton.**
- **10 NCC cadets participated in TSC at Bagalkot and 03 SW cadets participated in Abstracle Training at Bellary.**
- **05 students have participated and stood First Place in State level Youth Fest on Skit.**
- **Organized intra class Quiz Competition on, “Voting Awareness”.**
- **Recruited 07 vacant teaching posts as per the norms and guidelines of competent authority.**
- **14 cadets got “B” and 15 students “C” certificate from 33 Karnataka Batallion NCC.**

Concluding Remarks :

The college has completed its 55 years of its existence and since from its inception produced good number of students. On behalf of the entire staff and students of the college, we express our gratitude to the Hon’ble President, Sri Jagadguru Murugharajendra Math, Chitradurga for his sustained guidance and motivation for effective implementation of Institutional Vision and Mission statement. For the overall career prospects of the students, our Management has provided necessary human resources based on the recommendations.

We also express our gratitude to Administrative Committee who regularly visited the Institution, identified the requisition and accordingly ensured to get implemented through the Management. Their support, suggestions and

guidance has made us ease in the preparation of SSR.

On behalf of the Management, staff and students, we are thankful to the Commissioner, Director and Joint Director, Collegiate Education, Govt.of Karnataka who have supported the Institution and their guidance motivated all of us to prepare SSR timely.

We express our gratitude to the Hon'ble Vice Chancellor, Registrar, Registrar (Evaluation) and other officials of Davanagere University, for their timely support in providing necessary documents as and when sought by the college to comply the respective metric of the SSR criteria.

On behalf of the staff and students express our thankfulness to the sister concerned Institutions, parents, members of Alumni Association and students who always stood as a backbone, encouraged us to complete this holistic task of preparation of SSR.

We also express our gratitude to the office of NAAC for designing the Manual which enlightened all the staff of the college on the importance of academic quality enhancement for the overall career prospects of students.

Every staff of the college well trained prior to preparation of Self Study Report. All the staff of the college collectively rendered their responsibilities as Criterion Head along with members and strived their best to compile, compose and document as per the specific metrics of the respective criteria.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 254 Answer after DVV Verification: 189</p> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>23.42517</td> <td>18.5468</td> <td>0.56516</td> <td>0.63435</td> <td>2.16777</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37.72</td> <td>3.24</td> <td>0.27</td> <td>0.51</td> <td>1.95</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and Expenditure for infrastructure development and augmentation from the audited statement to be considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	23.42517	18.5468	0.56516	0.63435	2.16777	2022-23	2021-22	2020-21	2019-20	2018-19	37.72	3.24	0.27	0.51	1.95
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
37.72	3.24	0.27	0.51	1.95																	
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>37.02828</td> <td>26.59094</td> <td>18.22649</td> <td>29.72269</td> <td>37.43954</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1.87</td> <td>1.17</td> <td>1.64</td> <td>2.38</td> <td>7.19</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	37.02828	26.59094	18.22649	29.72269	37.43954	2022-23	2021-22	2020-21	2019-20	2018-19	1.87	1.17	1.64	2.38	7.19
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Remark : As per clarification received from HEI, and Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) from the Audited statement to be considered, thus DVV input is recommended.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	2

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 29 Answer after DVV Verification : 44																				
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>74.37</td> <td>30.22</td> <td>18.79</td> <td>30.36</td> <td>39.61</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51.77</td> <td>11.29</td> <td>4.36</td> <td>8.05</td> <td>10.25</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	74.37	30.22	18.79	30.36	39.61	2022-23	2021-22	2020-21	2019-20	2018-19	51.77	11.29	4.36	8.05	10.25
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